

WHAT'S THE NEW

NORM?

(IN THE CLASSROOM)

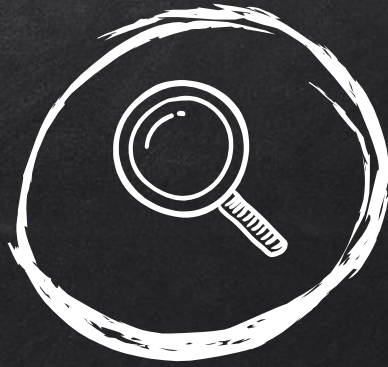
Paula Sandridge
Instructional Technology Resource Teacher
Carroll County Public Schools



ABOUT ME

- ✗ CCPS - 29 years
- ✗ 4th and 5th grade teacher
- ✗ Instructional Technology 22 years
- ✗ Retired for one year but returned to support virtual learning
 - ✗ 3 grandchildren





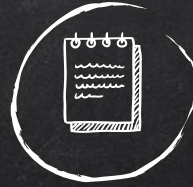
WHAT WAS THE PRE-COVID NORMAL?

In the classroom



PRE-COVID

- ✘ Traditional lessons with technology used occasionally
- ✘ Teachers learning more about integrating technology into lessons
- ✘ BYOD for upper elementary and secondary students
- ✘ Limited availability of CCPS computers for student use
- ✘ Classrooms equipped with data projectors and some interactive whiteboards



3 YEAR INSTRUCTIONAL TECHNOLOGY PLAN 2019 – 2022

- X LMS to create curricula that allows for more personalized learning
- X Cloud-based productivity tools O365 and Google and other approved apps
- X Lessons embedded in all content areas to practice being safe and secure in a digital environment
- X Increased access to devices
- X Community and parent access to the curriculum
- X Social media to engage the community and parents



MARCH 2020 – PRESENT



Impact in the Classrooms



SPRING, 2020



March

- ✗ Students, teachers, staff sent home for several weeks to 'flatten the curve'

Late March – April

- ✗ Teachers sent packets of lessons home to students



VIRTUAL
HUGS

April – June

- ✗ Unlikely to return to class for remainder of school year
- ✗ Computers distributed to students
- ✗ Virtual Learning is the normal using Google Classroom



SUMMER, 2020

Teachers

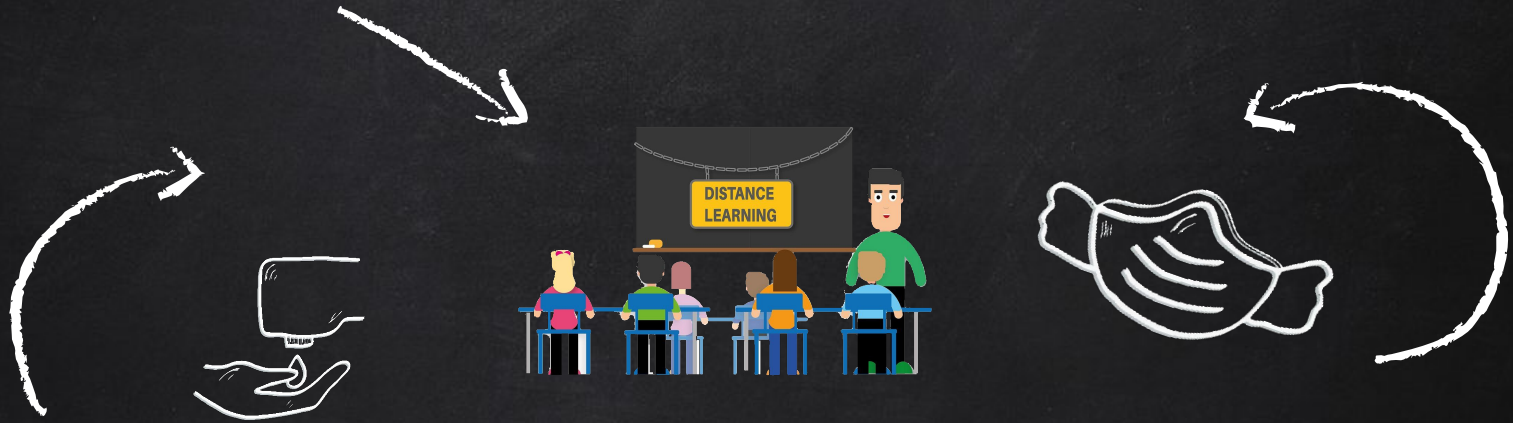
- ✘ Spent hours in the summer learning to use Google Classroom and other new instructional apps

Students

- ✘ Select Students start Summer Recovery Program/Jumpstart Model

Parents/Guardians

- ✘ Central Office staff prepare support resources for parents and guardians for '20-'21 school year



CURRENT SCHOOL YEAR

A Brief Recap



FULL
VIRTUAL
LEARNING

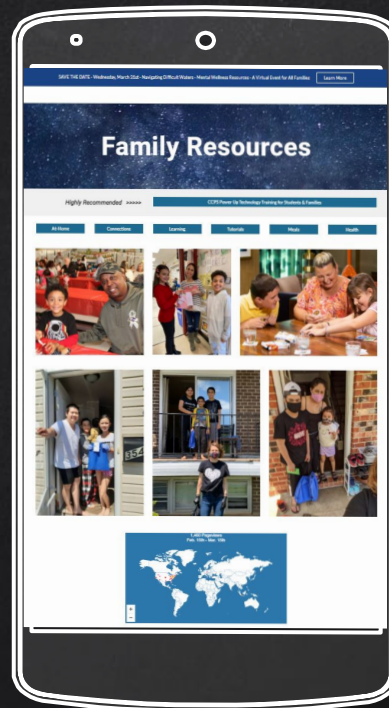
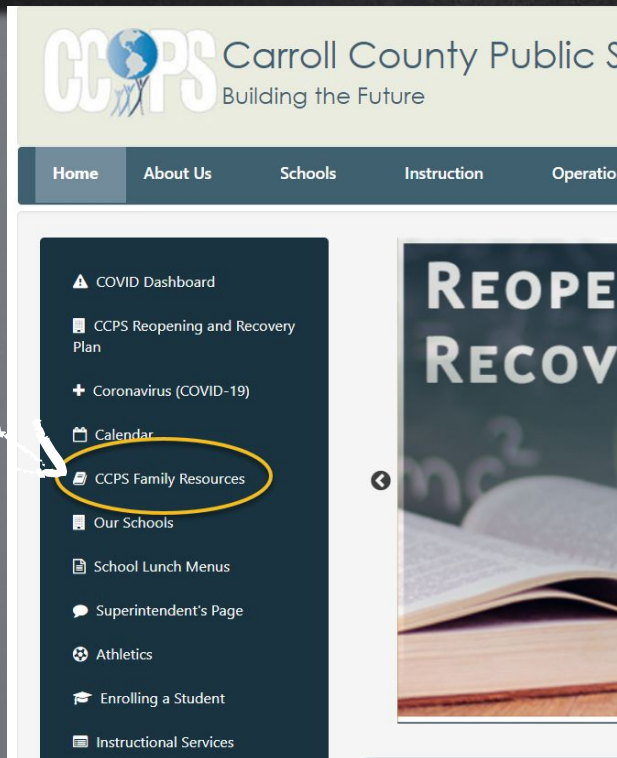
Until mid October, 2021

✗ PowerUp with Technology slidedeck

✗ for Students and Parents/Guardians



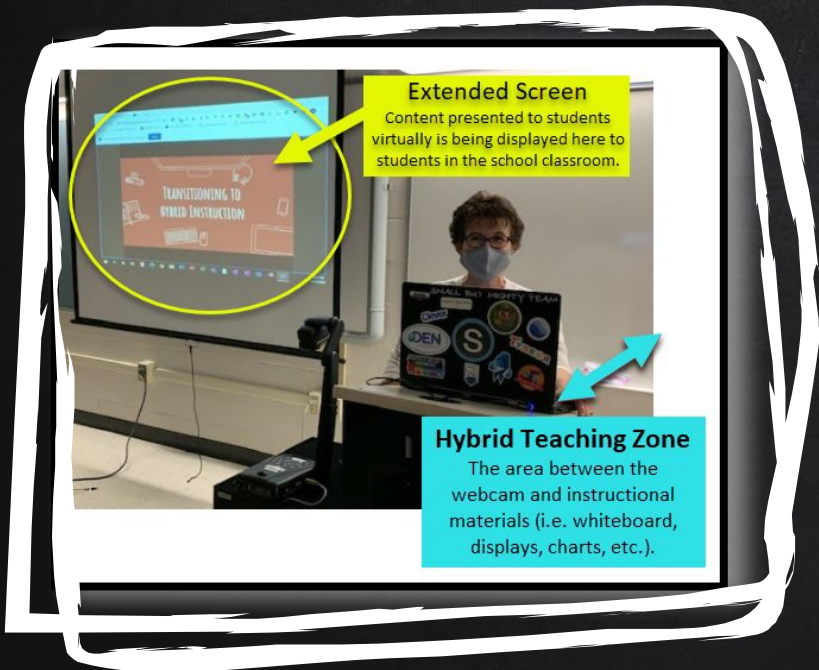
CCPS FAMILY RESOURCES SITE



<https://www.carrollk12.org/>



HYBRID INSTRUCTIONAL MODEL



- ✘ Began in October for elementary, later for middle and high school
- ✘ Huge shift in delivering instruction



RETURN TO CLASS 4 DAYS A WEEK



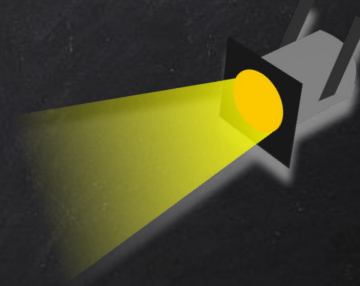
- ✘ Elementary students returned March 15
- ✘ Secondary students returned March 22
- ✘ Virtual Learning still an option



"Often when you think you're at
the end of something, you're at
the beginning of something else."

Fred Rogers





POSITIVES

- ✘ New thinking about digital tools from teachers and students – what constitutes quality in digital resources?
- ✘ Parents developed a stronger appreciation for the value of technology as a learning tool
- ✘ Lessons learned during the past year will help to shape new learning approaches and environments driven by student views



WHAT MIGHT THE NEW NORMAL LOOK
LIKE?

Let's look into our crystal ball ...



FLIPPED CLASSROOMS

The Traditional Classroom

Teacher's Role: Sage on the Stage



The Flipped Classroom

Teacher's Role: Guide on the Side



BLENDED LEARNING





PERSONALIZED LEARNING



Flexible Content and Tools

Instructional materials allow for differentiated path, pace, and performance tasks



Targeted Instruction

Instruction aligns to specific student needs and learning goals



Student Reflection and Ownership

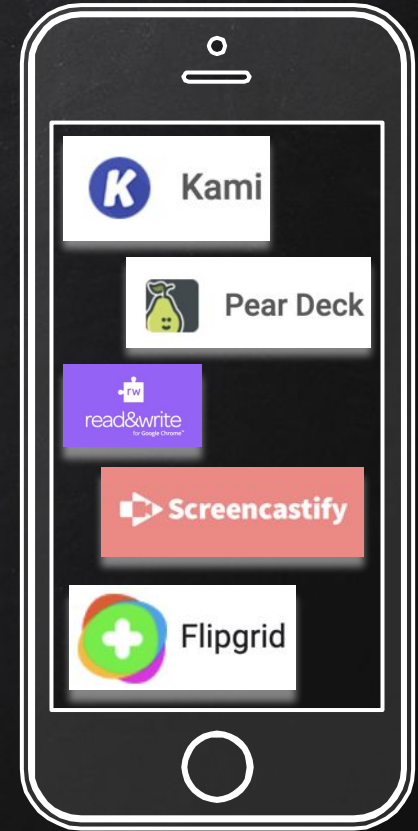
Ongoing student reflection promotes ownership of learning



Data Driven Decisions

Frequent data collection informs instructional decisions and groupings

EXISTING APPLICATIONS





Learning Management System – one platform that brings together ...

- ✗ Curriculum
- ✗ Resources
- ✗ Communication
- ✗ Collaboration



Student Benefits

- ✗ Work within one environment
- ✗ Compatible with Google drive and other 3rd party apps
- ✗ Easy to navigate
- ✗ Easily add audio/video submissions
- ✗ Message teachers within environment
- ✗ All due dates and events available on one calendar
- ✗ Have access to all grades in one area
- ✗ Available for ios and android devices
- ✗ Access to a personal eportfolio



Parent/Guardian Benefits

- ✗ Parent account given
- ✗ View child's classroom content, assignments, and progress
- ✗ All privacy settings have been set to prevent parents from seeing any other student's contributions to a course.
- ✗ Calculated grades still available via HAC

MORE STUDENT DEVICES





ONLINE COURSES



Digital Citizen Identity

Ability to build and manage a healthy congruent identity online and offline with integrity

Privacy Management

Ability to handle with discretion all personal information shared online to protect one's and others' privacy

Screen Time Management

Ability to manage one's screen time, multitasking, and one's engagement in online games and social media with self-control

Cyberbullying Management

Ability to detect cyberbullying situations and handle them wisely

Cyber Security Management

Ability to protect one's data by creating strong passwords and to manage various cyber attacks such as SPAM, SCAM, and phishing

Critical Thinking

Ability to distinguish between true and false info, good and harmful content, and trustworthy and questionable contacts online

Digital Footprint Management

Ability to understand the nature of digital footprints and their real-life consequences and to manage them responsibly

Digital Empathy

Ability to be empathetic towards one's own and others' needs and feelings online



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WHAT IS THE NEW NORM?



THANK YOU!

You can reach me at:

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